Hillside Primary School

Homework Policy

Signed by:

_____	Headteacher	Date: _____
_____	Chair of Governors	Date: _____

The next scheduled review date for this policy is September 2024

Homework Policy

Definition

At the Hillside we view homework as being a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

Purpose

The purpose of homework at Hillside is to provide opportunities for parents to be involved in their child's learning. It enables children to practise and consolidate key skills and aims to broaden the context of learning and provide enrichment and extension. Finally, it aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

Expectations

Homework is regularly reviewed taking into account the views of parents and children and also the needs of each class and individuals within that class.

Year Group	Homework
Nursery	• Reading to/with an adult (at least 3x a week) • Weekly alternating maths/writing activity (From Christmas onwards- optional task)
Reception	• Reading to an adult (at least 3x a week, 5x a week for Reading Rocket) • Weekly spellings online Spelling Shed games • Weekly Maths task incorporating online Numbots number practice
Year 1	• Reading to an adult (at least 3x a week, 5x a week for Reading Rocket) • Weekly spellings online Spelling Shed games • Weekly Maths task incorporating online Numbots number practice
Year 2	• Reading to an adult (at least 3x a week, 5x a week for Reading Rocket) • Weekly spellings online Spelling Shed games • Weekly Maths task incorporating Times Tables Rockstars practice
Year 3-5	• Reading to an adult (at least 3x a week, 5x a week for Reading Rocket) • Fortnightly spellings online Spelling Shed games • Weekly Maths task incorporating Times Tables Rockstars practice
Year 6	• Reading to an adult (at least 3x a week, 5x a week for Reading Rocket) • Weekly Maths task incorporating Times Tables Rockstars practice • Fortnightly spellings online Spelling Shed games • Fortnightly SATS prep (Spring Term)

Roles and Responsibilities

<u>Class teachers</u> will plan purposeful activities with clear learning intentions, which are linked to the curriculum content. They will respond to children's efforts, providing encouragement and reward. They will investigate the reasons for homework not being completed before responding with sanctions.

<u>Parents</u> have an important role in supporting children's efforts. They need to be aware of what homework is set and provide both encouragement and an appropriate environment for its completion.

<u>Children</u> are responsible for completing tasks as requested (with increasing independence as they move through the school) and handing in their homework on time.

Responding to children and ensuring that homework is completed

Across the school, children will be rewarded for their efforts, often with encouraging comments and marbles. Excellent homework will be shared with the class/ shared during celebration assembly and / or displayed in school.

If homework is not completed on time:

1. If appropriate, children are given a further opportunity to complete by a set date. Any problems arising are discussed with parents.
2. Those who fail to complete work on a frequent basis are asked to carry out the activity in their own time in school. This may be during a break time.
3. Parents are informed if a child regularly fails to complete homework.

Sanctions set are at the class teacher's discretion in consultation with the Senior Leadership Team.

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Policy reviewed September 2023