



Toolkit: Creative ideas to promote independence, good behaviour, collaboration, challenge and retrieval.



Classroom Structures	
Activity name	Description
1. Meet, Greet, correct	Whenever possible, meet, greet, and correct at the door. Have a presence in the corridor as children enter or leave.
2. Praise	Focus on praise and give lots of it- positive reinforcement
3. Non-verbal skills	Utilise and develop non-verbal skills to correct low-level behaviours- eye contact, tap on the desk etc.
4. Whole school consistency	3....2....1... freeze to get children's attention?
5. Lollipop sticks	Whenever suitable use lollipop sticks to select children to respond to questions, ensure you allow thinking time beforehand.
6. Grouping	Use mixed ability grouping wherever possible. Think carefully about seating arrangements within the class
7. 5 Bees	Signpost that children have to do as many of our independent prompts before asking the teacher for support.
8. Talking Tokens	During discussions allow the children a set number of tokens to contribute with



Toolkit: Creative ideas to promote independence, good behaviour, collaboration, challenge and retrieval.



9. Q matrix	Both to prompt the children ...and yourself to be asking more open ended, higher level questions
10. Pose, Pause, Pounce, Bounce	A question is posed, thinking time is given, a pupil is invited to share a response, bounce to a different pupil
11. Think, pair, share	Children have thinking time, share ideas with a partner before sharing with the whole class
12. Colour coding success criteria	Children independently mark in their text where they have met their success criteria - 'Prove it!'
13. Agreement Circle	<ol style="list-style-type: none">1. The leader reads a statement.2. Think time is provided.3. Each team member places his/her marker in an agreement circle. Placing a marker in the centre of the circle indicates full agreement. The farther away the marker is from the centre, the less the idea is supported.4. Share rationales.
14. Choral Practice	Give instructions then check for understanding. <ol style="list-style-type: none">1. Give instructions2. Students finish the teacher's sentence, or repeat instructions, in unison to a teacher question, such as, "The first step to solving this problem is ..."



Toolkit: Creative ideas to promote independence, good behaviour, collaboration, challenge and retrieval.



Retrieval Activities	
Activity name	Description
1. Chocolate Bar	Children fold their piece of paper into eight. The teacher will pose a question and the children write as many possible responses to the question. Move around the room to gather additional responses from their peer to fill their chocolate bar fully.
2. Tell your neighbour-	Children tell their partner 3 things they remember about the previous lesson or any other recall of knowledge
3. Just a minute	Talk for 1 minute without pausing about your learning today/ learning from the previous lesson.
4. Two truths and a lie	<ol style="list-style-type: none">1. Teammates write three statements/problems/sentences with punctuation/history facts/etc. two true and one false.2. One child on each team stands and reads his/her statements to teammates.3. Without consulting teammates, each child writes down his/her own best guess which statement is false.4. Teammates show guesses and defend their 'best guess'. Teacher may or may not ask teams to attempt to reach consensus.5. Teammates announce their guess(es), or write them down.6. Standing child announces the false statement.7. Child celebrate.8. Repeat process with another teammate.



<p>5. Carousel Review</p>	<p>Provides an opportunity to generate ideas, check understanding, and raise unanswered questions. Teams rotate from one poster to the next at given intervals, adding ideas.</p> <ol style="list-style-type: none">1. Topics or questions are posted around the room.2. Teams each stand by a chart.3. Teams have a given amount of time to record their ideas and include their name after their response.5. Teams read and discuss what the previous team has written.6. Teams record additional information before rotating.
---------------------------	--