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| **French Long Term Plan****Raising Stars French Unit**For more information relating to content, progression, skills and vocabulary, see below. |
|  | Term 1 | Term 2 | Term 3 |
| Year 3 | Moi (All about me) | On fait la fete (Celebrations)Portraits | Les quatre amis (The four friends)Ca pousee! (Growing things)  |
| Year 4 | On y va! (All aboard!)L’argent de poche (pocket money) | Raconte-mo une historie! (Tell me a story)Vive le sport! (Our sporting lives) | Les Carnaval des Animals (The carnival of animals) |
| Year 5 | Bon appetite, bonne sante (Healthy eating)Les planets (The planets) | Je suis le musician( I am the music man)En route pour l’ecole (On the way to school) | Le retour du pintemps (The return of spring) |
| Year 6 | Note ecole (Our school)Notre monde (The world around us) | Le passe et le present (Now and then)Ici et la (Out and about) | Monter un café ( Setting up a café) |

**Progressions of knowledge, skills and vocabulary**

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|  | **Listening** | **Speaking** | **Writing** | **Reading** | **Grammar** |
| **Year 3** | Repeat words modelled by teacher, show understanding with an actionChildren can understand and respond to a few familiar spoken words and short phrases, spoken slowly and clearly.  | Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating recordings of authentic speakers  Recognise a familiar question and respond with a simple rehearsed responseCan repeat and say familiar words and short simple phrases, using understandable pronunciation. | Copy simple vocabularyChildren can write some single words from memory, with plausible spelling.Children can, with support, substitute one element in a simple phrase to vary the meaning. | Begin to recognise written vocabulary/ single wordsBegin to recognise written phrases | Can use indefinite articles in the singular with masculine and feminine nouns.Can use the high-frequency verb forms (I have, it is, there is/are). |
| **Year 4** | Listen attentively to spoken language and show understanding by joining in and responding (e.g. with an action)Pick out known words in an ‘authentic’ conversationChildren can understand and respond to a range of familiar spoken words and short phrases. | Use common phrasesDevelop accuracy when pronouncing phrases, by listening to and repeating recordings of authentic speakersChildren can and perform short role plays on one topic, with several exchanges and secure pronunciation.Children can produce short pre-prepared phrases on a familiar topic, with secure pronunciation. | Children can write simple words and several short phrases from memoryChildren use understandable spelling. | Begin to recognise simple written phrasesRecognise simple written phrases and understand a range of familiar written phrases. | Can use indefinite and definite articles with singular and plural nouns.Can use prepositions of place and sequencers. |
| **Year 5** | Begin to show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabularyChildren can understand the main points of a short spoken passage made up of a few familiar words and phrases, delivered slowly and clearly. | Children can ask and answer questions on the current topic.Can produce some short phrases independently (without written support) within a familiar topic, with good pronunciation. | Begin to use dictionaries to find the meaning of unknown words and to translate own ideasChildren can write words, phrases and short simple sentences from his/her repertoire from memory with understandable spelling. | Read and show understanding of more complex written phrasesRead and show understanding of a piece of writing based on the current topicRead short passages and pull answer questions on what they have read. | Can use all persons of several regular verbs in the present tense (with the support of a frame).  |
| **Year 6** | Listen to and show understanding of more complex sentences in ‘authentic’ conversation, picking out specific vocabularyChildren can understand a short passage made up of familiar words and basic phrases. | Engage in short scripted conversationsSpeaking in longer sentences, learning to use particular sentence structures more flexibly to create own sentenceChildren can ask and answer simple questions on a few very familiar topics. | Adapt taught phrases to create new sentencesChildren can write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling | Practice reading longer texts aloud, containing taught phrases and vocabularyChildren can understand a short text made up of short sentences with familiar language on a familiar topic.Can use a dictionary or word list. | Can use high-frequency verb forms, nouns, articles and adjectives to form simple sentences.  |

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| **Year 3** | **Moi (All about me)** | **On fait la fete (Celebrations)** | **Portraits** | **Les quatre amis (The four friends)** | **Ca pousee! (Growing things)** |
| **Vocabulary** | **Bonjour!** **Salut!****Ca va?****Ca va bien/mal****Et toi?** **Au revoir!** **Oui/non** **Un, deux, trois, quatre, cinq, six, sept, huit, neuf, dix****J’ai****Quel age as-tu?****J’ai sept/hui ans** | HelloHiHow are you?I’m fine/ not very wellAnd you?Goodbye!Yes/No1-10I haveHow old are you?I’m seven/ eight years old | **(tres) bien****Je joue bien au football.****Je nage bien****Je nage****Je danse****Je chante****Bravo****Super****Fantastique****Joyeux anniversaire!****Les mois: janvier, fevrier, mars, avril, mai, juin, juillet, aout, septembre, octobre, novembre, decembre****Je peux…/ Je peux…** | (very) well/goodIm good at playing footballI’m a good swimmerI swim/ I’m swimmingI dance/ I’m dancingI sing/ I’m singingWell done!Super!Fantastic!Happy BirthdayMonths of the yearI can… Can I…? | **Les coulers****Rouge****Rose****Jaune****Bleu(e)****Vert(e)****Noir(e)****Blanc(he)****Violet(te)****Marron****Orange****Un nez****Une bouche****Des yeux****Un bras****Une jambe****Il/ Elle a …****… le nez bleu****… la bouche bleu****Les yeux/cheveux bleus****Il/elle est grand(e)/ petit(e)** | The coloursRedPinkYellowBlueGreenBlackWhitePurpleBrownOrangeA noseA mouthThe eyesAn armA legHe/She has …… a blue nose… a blue mouth.. blue eyes/ hairHe/She is big/small | **Le chevel****Le mouton****Le lapin****La souris****Il galope****Elle court****Il/ Elle est****Gris(e)****Non, le lapin ne galope pas** | The horseThe sheepThe rabbitThe mouseHe/ It gallopsShe/ It runsHe/ She/ It is …GreyNo, the rabbit doesn’t gallop | **Tu aimes…?****J’aime …****Je n’aime pas…****Beaucoup****Je voudrais****S’il vous plait****Vous desirez?****Voila****Merci****Dans mon panier****Il y a**  | Do you like…?I like …I don’t like …A lotI would like …PleaseWhat would you like?There you areThank youIn my basketThere ie/ there are |
| **Year 4** | **On y va!****(All aboard)** | **L’argent de poche****(Pocket money)** | **Racone-moi une histoire!****(Tell me a story!)** | **Viv le sport!****(Our sporting lives)** | **Le Carnaval des Animaux****(The Carnival of Animals)** |
| **Vocabulary** | **Je vais a lecole****A pied****En voiture****En velo****En bus****En train****Ou vas-tu?****Je Vais****En Belgique****En France****Il Fait Chaud****Il fait froid****Il fait beau****Il fait mauvais****Il fait du soleil****Il fait du vent****Il pleut****lundi, mardi, mercedi, jeudi, vendredi, Samedi, Dimanche**et | I go/ I’m going to schoolOn footBy carBy bikeBy busBy trainWhere are you going?I’m going …To BelgiumTo FranceIt’s hotIt’s coldIts fine weatherIs bad weatherIt’s sunnyIt’s WindyIt’s rainingMonday- Sundayand | **J’adore..****Ja detest…****Ca****Ving et un, vngt-deux, vingt-trois, vingt-qutre, vingt-cinq, vint-six, vingt- sept, vingt-huit, vingt-neuf, trente****C’est combien?****Un euro****C’est sper/ magnifique, fantastique****Jai****Je n’ai pas de** | I love…I hate ..That21-30How much is itOne euroIts great/ magnificent/ fantasticI haveI don’t have | **Regardez****Repetez****Ecoutez****Quarante, cinqunte, soixante, soixante-dix, quatre-vingt, quarte-vingt-dix, cent****Il/Elle est…****Grand(e)****Petit(e)****Vrai/faux** | LookRepeatListen40,50,60,70, 80, 90, 100He/ She is…BigSmallTrue/ False | **Qu’est-ce que tu fais (lundi)?****Je joue au tennis/basket****Je joue au cricket****Je fais du velo.****Je fais du skate.****Je fais de la danse/natation****Zero****Boire****Manger****Le jus orange****Le yoaurt****Le poisson****Une pomme****Les carrottes****Le chocolat****Le coca****Les pommes****Les bonbons****Oui, c’est bon pour la sante****Non, c’est mauvais pour la sante** | What are you doing/ do you do (on Monday)?I play tennis/ basketballI play cricketI ride my bike/go cyclingI go skateboardingI dance/ swimZeroTo drinkTo eatOrange juiceYogurtFishAn appleCarrotsChocolateColaChipsSweetsYes, it’s good for your healthNo, it’s bad for your health | **Ou habites-tu?****J’habite dans..****Je suis****Grand(e)****Petit(e)****Lent(e)****Rapide****Fort(e)****Faible****Feroce****Timide****Quelle heure est-il?****Une heure, deux heures, trois heures, quatre heures, cinq heures, six heures, sept heures, huit heures, neuf heures, dix heures, onze heures****Il est midi****Il est minuit** | Where do you live?I live in..I amSmallBigSlowFastStrongWeakFierceShyWhat time is it?One o’clock- eleven o’clockIt’s middayIt’s midnight |

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| **Year 5** | **Bon appetite, bonne sante** **(Healthy eating)** | **Les planets** **(The planets)** | **Je suis le musician****(I am the music man)** | **En route pour l’ecole (On the way to school)** | **Le retour du pintemps** **(The return of spring)** |
| **Vocabulary** | **Dans le sac, il y a ..****Et****Aussi****Mais****Il est bon/ mauvaise****Elle est bonne/ mauvaise pour la sante****Ils sont bons/ mauvis****Elle sont bonnes/mauvaises** | In the bag, there is…AndAlsoButIt is good/bad (m)It is good for your health (f)They are good/bad (m. pl)They are good/bad (f. pl) | **La Terre****La Lune****Pres de****Loin de****Pres du soleil****Loin du solel****Un nom (propere)****Un adjectif****Parc que****Elle****Assez****tres** | The EarthThe MoonNearFarNear the sunFar from the SunA (proper) nounAn adjectiveBecauseIfQuite, fairlyvery | **Tu joues…?****Je joues du saxophone/piano/ violon****Je joue de la guitare/ clrinette/ btterie****Je ne joue pas de/d’****Il/Ell joue****C’est genial!****C’est nul!** | Do you play …I play the saxophone/ piano/ violinI play the guitar/clarinet/drumsI don’t playHe/ she playsIt’s brilliantIt’s rubbish  | **Quand je vais a l ecole, …****Je pase devant…****Je traverse la rue****Je tourney****Je vais…****Cinq minutes plus tard finalement****Il est une heure et demie, deux heures e demie, etc****Je vais a l ecole a huit heures et demie****A droite****A gouche****Tout droit****Je ne coprened pas****Repetes, s’il vous plait.**  | When I go to school, …I pass in front of…I cross the roadI turnI goFive minutes laterFinallyIt’s half past one it’s half past twoI go to school at half past eightTo/on the rightTo/on the leftStraight aheadI don’t understandRepeat, please | Au printempsEn ete/automne/hiverClairSombreHeureuxTristeViens/ Reste (chez moi)Les coluleurs sont …La filleTroptres | In the springIn the summer/autumn/ winterBright/lightDarkHappySadCome/Stay (with me)The colours are…The girlToovery |

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| **Year 6** | Notre ecole (Our school) | Notre monde (The world around us) | Le passe et le present (Then and now) | Ici et la (Out and about) | Monter un café (Setting up a café) |
| **Vocabulary** | **La sale de classe****L’entrée principale (f.)****La cour****Le terrain de sport****Je cherche…****Je cours.****Je travaille.****Ici****La****Voici****Voila****Il est deux heures et quart****Il est deux heures moins le quart****Il est deux heures cinq/dix/vingt/ vingt-cinq****Il est deux heures moins cinq, dix, vingt, vingt-cinq****Le dejeuner****Le professeur****Le maitre, la maitresse****Il/Elle a**  | The classroomThe main entranceThe playgroundThe sports fieldI’m looking forI run/ I’m runningI work/ I’m workingHereThereHere it isThere it isIt’s quarter past twoIt’s quarter to twoIt’s five/ ten/ twenty/ twenty-five past twoIt’s five/ten/twenty/twenty-five to twoLunch(time)The teacher (general term)Primary school teacherHe/ She has… | **L’Europe (f.)****L,Afrique (f.)****Ou est…?****Des…****Le matin****L’apres-midi (m or f.)** | EuropeAfricaWhere is…?Some (indefinite plural)The morningThe afternoon | **Un supermarche****Une boulangerie****Une boucherie****Une epicerie****Une patisserie****Il y avait…****Maintenant****Qu’est-ce que c’est?****Il/ Elle porte..****Il/Elle s’appelle..** | A supermarketA baker’sA butcher’sA grocer’sA cake shopThere was/wereNowWhat is it?He/ She is wearing…His/ Her name is … | **Soixante-et-onze, soixante-douze, soixante-treize etc****Quatre-vingt-un, quatre-vingt-deux, quatre-vingt-trois etc****Quatre-vingt-neuf****Quatre-vingt-onze, quarter-vingt-douze etc****Quatre-vingt-dix-neuf****Un homme****Une femme****Qu’est-ce que tu aimes/detestes?****Tu veux jouer au rugby/ netball/ ping-pong?****Oui, je veux jouer.****Non, je ne veux pas jouer.** | 71-7981-8991-99A manA womanWhat do you like/ hate?Do you want to play rugby/netball/table tennis?Yes I want to play.No, I don’t want to play | **Une lemonade****Une eau minerale****Un jus d’orange****Un verre de coca****Un chocolat chaud****Un café****Un café au lait****Une tasse de the****Un paquet de chips****Une portion de frites****Une glace ay chocolat****Une glace a la fraise/ a la vanilla****Vous desirez?****C’est combine?****Bon appetite!** | A lemonadeA mineral waterAn orange juiceA glass of colaA hot chocolateA (black) coffeeA coffee with milkA cup of teaA packet of crispsA portion of chipsA chocolate ice creamA strawberry/ vanilla ice creamWhat would you like?How much is it?Enjoy your meal/ food |