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|  | Geography Units | | | | | | | |
|  |  | Term 1 | | Term 2 | | | Term 3 | |
| EYFS topics are adapted to children’s interests each year, therefore are subject to change. | Nursery | **This is Me**  **Family and Friends**  **Likes/Dislikes**  **Autumn** | **Let’s Explore Colours**  **Autumn**  **Bonfire Night/Diwali/Remembrance Day/Christmas** | **People Who Help Us**  **Winter**  **Chinese New Year/Shrove Tuesday/Valentines** | **On the Farm**  **Spring**  **Easter** | | **Is it a car? Is it a plane?**  **Summer**  **Travel and Transport** | **Oh I do like to be beside the Seaside!**  **Holidays** |
| Reception | **This is Me**  **Meg’s Eggs**  **The Princess and the Pea**  **Harry and his bucketful of Dinosaurs**  **Tiddler**  **Whatever Next**  **Pirate Pete & his smelly feet** | **Guy Fawkes**  **Remembrance**  **Children in Need**  **Rama and Sita**  **We’re going on a Leaf Hunt**  **Leaf Man**  **Christmas stories** | **Handa’s Surprise**  **Oliver’s Fruit Salad/Milkshake**  **Evil Pea and Supertato**  **Pancake day**  **How did that get into my Lunchbox?**  **The Disgusting Sandwich** | **The Little Red Hen**  **The Gingerbread Man**  **The Three Little Pigs**  **Easter** | | **What the Ladybird Heard.**  **The Very Greedy Bee**  **Yukky Worms**  **Snail Trail** | **There’s an ouch in my Pouch**  **Mama, I love you**  **Mama Panya’s pancakes** |
| Year 1 | | **Travel and Transport (Local Area within the United Kingdom)** | | **Cross-Curricular Geography Links** | | | **Arctic and Antarctica**  **Continent Focus: Antarctica** | |
| **Weather and Climate** | | | | | | |
| Year 2 | | **Around The World (Continents and Oceans)** | **Around The World (Zambia and England)**  **Continent Focus: Africa** | **Cross-Curricular Geography Links** | | | **Explorers (Hot and Cold Places)** | |
| Year 3 | | **Olá Brazil (Brazil and England)**  **Continent Focus: South America** | | **Walk Like an Egyptian (Climate Zones)** | | | **Cross-Curricular Geography Links** | |
| Year 4 | | **Incredible Journeys (Rivers)** | | **Our Wonderful World (Rainforests)**  **Continent Focus: Oceania** | | | **The Amazing Americas (North America)**  **Continent Focus: North America** | |
| Year 5 | | **Volcanoes and Earthquakes** | | **The Vikings (Scandinavia and England)**  **Continent Focus: Europe** | | | **Mountains**  **Continent Focus: Asia** | |
| Year 6 | | **Victorians (United Kingdom)** | | | | **World War Two (Local Area)** | | |

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| Social Responsibility | | | |
|  | Lesson 1 | Lesson 2 | Lesson 3 |
| EYFS | **Through continuous provision, children should gain a general appreciation for the world we live in and the importance of looking after it.** | | |
| Ecosystems  Y1  United Kingdom | **Why is nature special?**   * **To understand how nature makes us feel** * **To understand what nature gives us** * **To understand how nature can help us to recycle** | **I speak for the trees**   * **To read and understand The Lorax by Dr. Seuss** * **To compare events in The Lorax with deforestation** * **To discover what is already being done to restore and protect forests** | **What the oceans give us**   * **To understand what the oceans give us** * **To reflect on the impact that the ocean has on our lives** * **To explore the effects on taking it for granted and how we can protect it** |
| Poverty  Y2  Africa | **Saving every penny**   * **To understand that some people have less money than others** * **To consider the reasons why there are varying levels of wealth around the world** * **To consider ways in which we can help people who are poorer than us** | **Where is water?**   * **To know where our water comes from and what it is used for** * **To understand what a drought is and how poorer countries deal with it** * **To consider ways in which we can help ensure everybody has access to clean, safe water** | **Education**   * **To understand the similarities and differences of education around the world** * **To consider why there are such differences in the level of education people receive** * **To consider how we can encourage people in charge to value education** |
| Climate Change  Y3  Climate Zones | **Our Changing World**   * **To understand what climate change is and how it is causing global warming** * **To understand what happened in the 1980s with the ozone layer and CFCs** * **To identify some of the effects of climate change on us locally and globally, including the melting ice caps** | **Know Better, Do Better**   * **To understand how an increased population and consumption are putting pressure on the planet** * **To investigate alternative energy sources** * **To find out about ‘green’ careers** | **People and the planet**   * **To consider reasons why some people do not believe or take action on climate change** * **To explore different ways in which people can take action against climate change** * **To find ways of encouraging other people to take positive steps to reduce climate change** |
| Fair Trade  Y4  North America | **Where do products come from?**   * **To understand things are provided by someone** * **To understand that children in some countries work hard to make some of the products we use** * **To value what we have** | **Fair Trade**   * **To explore the concept of fair trade and why it is important** * **To explore ways in which we can support fair trade goods** * **To think about how we can support our local community to purchase fair trade** | **Fast Fashion**   * **To understand what fast fashion is** * **To explore the impacts on people and the environment** * **To explore methods of combatting the fast fashion industry personally and globally** |
| Finite Planet  Y5  Scandinavia | **Pollution**   * **To consider what causes pollution** * **To consider the human and physical impacts on our lives** * **To explore ways we can reduce pollution** | **Reduce, Reuse, Recycle**   * **To explore the possibilities of recycling** * **To explore the life of plastic objects** * **To explore ways we can reduce the amount of materials we use and waste** | **Circular Economies**   * **To understand what the word sustainability means** * **To consider how a circular economy could benefit sustainability** * **To encourage people to make choices that benefit the planet** |
| Biodiversity  Y6  Local Study | **What is Biodiversity?**   * **To understand what the word biodiversity** * **To consider the importance of biodiversity and how it benefits nature** * **To understand the important role birds play in biodiversity** | **Linking Local Wildlife**   * **To explore the variety of plants and animals in our local area** * **To explore how plants and animals are linked** * **To think of ways to help local biodiversity** | **Just One Change**   * **To know what extinction is and how this affects biodiversity** * **To understand how human populations can threaten the biodiversity of different areas** * **To reflect on ways in which we can help and encourage biodiversity globally** |