NB: Within the class, there will be four groups running with differentiated activities following the initial whole class exposition. The groups will come back together for the plenary / reflection session.

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| **15 minutes** | **Reading Aloud: Paired/Group Reading – Whole Class**  Pick out unfamiliar words ready to discuss as a class. Then, practise reading the text aloud using appropriate expression and action (use the ‘echo’ style to support). |
| **15 minutes** | **Reading Dog Skill / Varied comprehension questions (with an adult)**  Focus on one of the reading dogs and learn how to answer these questions.  Whole group reading sheet to be kept to record responses from children in the group.  (NB: This will progress once all of the reading dogs have been introduced to a range of questions based on the text) |
| **15 minutes** | **Unpunctuated Sentences/ Vocabulary/ Jumbled Sentences: (with an adult)**  Complete a task based on the wonderful world of words, punctuate a sentence or sentences or use the text read to unjumble sentences (differentiated by outcome). |
| **10 minutes** | **Reflection**  Share the responses and discuss those questions we found tricky. Recap the discovery dog and what they help with. |