



Maths Home Learning Grid - Nursery



W.C 8.2.21 and W.C 22.2.21

Monday 8th February

Shape Sorting

Get 4 pieces of paper and on each piece put a different shape - circle, square, rectangle, and triangle. Search around the house and in your toys and put any items you can find for each shape on the correct piece of paper.



How many of each shape do you have? Which shape do you have more items for? Which shape do you have fewer items for?

Tuesday 9th February

Number Sorting

Sort all of the different number representations into the correct space on the number sorting grid (in your home learning pack). Could you use the blank cards to make your own representation for each number?



Wednesday 10th February

Play the Chinese New Year board game (in your home learning pack) use a dice 1-6 and practise subitising (recognising the number without counting) each time you roll.



Carefully count the spaces that you need to move, read the instructions on the square you count - you may have to move back!

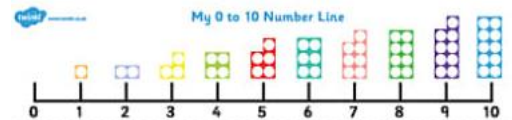
Thursday 11th February

Draw a selection of hearts (about 5) - different sizes. Which is the biggest heart? Which is the smallest heart? Cut each of the hearts out and stick them in size order, start with the smallest and work your way to the biggest.



Friday 12th February

Complete the Pancake day worksheet. Count the ingredients carefully, saying a number for each item. When you have carefully counted, find the number on your numberline and have a go at writing it.



Monday 22nd February

Find your favourite toy to sing a song with. You are going to be listening carefully to a song that sounds similar to 'If You're Happy and you Know It', listen to the instructions in the song and put your toy in the correct place each time!



Tuesday 23rd February

Look at the picture of the farm. What can you see? Use the prompt sheet (in your home learning pack) ask your child the questions at the bottom of the sheet emphasising the positional language.

Wednesday 24th February

It's play day! Choose what toys you would like to play with and think about how you can use these words while you are playing - 'next to, on, under, in front, behind'. You could use animals to make a farm and talk about where each animal is going, you may want to set up your garage/cars and talk about the different positions the cars are in, it could be setting up your dolls and talking about where they are, where there dummy is etc.

Thursday 25th February

Create a farm scene - use the blank farm page (in your home learning pack) and follow the instructions carefully to put your farm animals in the correct place in the farm.



Friday 26th February

Oh no - Old McDonald's animals have escaped from the farm and they have gone everywhere. Pretend you are Old McDonald, create an obstacle course - this could be inside or outside. When you are completing the obstacle course talk about how you are getting around it. Are you going under, over, through? What are you behind, in front or next to?



**Number Focus:
Securing 1-5**

- Continue to practise reciting number names in the correct order.
- Recognise numbers in many different places and practise showing the right amount of fingers!
- Careful counting through day to day activities

Measure Focus:

Continue to compare measures, talk about

- Full/empty
- Long/short
- Big/small

All of these skills can be practised throughout lots of day-to-day activities around the house and when out for walks. Practising these skills within different contexts will support/develop your child's learning and application of the skills they have been taught.