



Path 3- Reading

- Read aloud and understand words based on knowledge of root words, prefixes and suffixes
- Read further exception words, including those with unusual spelling/sound links
- Retell some fairy tales or traditional tales orally
- Identify themes and conventions in a range of books
- Perform plays and poetry aloud using intonation, tone, volume and action
- Recognise some different forms of poetry
- Use dictionaries to check the meanings of words
- Check that a text makes sense, including explaining the meaning of words in context
- Identify and summarise the main ideas drawn from more than one paragraph
- Draw inferences about feelings thoughts and motives
- Use evidence to justify inferences

Path 3- Writing:



- Use the possessive apostrophe accurately with plurals
- Use a dictionary to check a spelling
- Use appropriate handwriting joins, including choosing unjoined letters
- Adopt the features of existing texts to shape own writing
- Build sentences with varied vocabulary and structures
- Organise paragraphs around a theme
- Develop detail of characters, settings and plot in narratives
- Use simple organisational devices in non-fiction
- Suggest improvements to grammar and vocabulary
- Proofread own work for spelling and punctuation errors
- Read aloud using appropriate intonation, tone and volume
- Use a range of conjunctions to extend sentences with more than one clause
- Choose nouns and pronouns for clarity and cohesion
- Use conjunctions, adverbs and prepositions to express time, cause & place

Path 3- Maths:



- Count from 0 in multiples of 4, 8, 50 and 100; find 10 or 100 more or less from a given number.
- Recognise the place value of each digit in a 3 digit number (hundreds, tens and ones) and solve number problems which cover these ideas,
- Add & subtract numbers mentally including: a 3 digit number and ones, a 3 digit number and tens, a 3 digit number and hundreds
- Recall and use multiplication and division facts for the 3, 4 and 8 times tables.
- Write and calculate mathematical statements for multiplication and division using known multiplication tables - including for 2 digit numbers times 1 digit numbers and starting to progress to written, formal methods.
- Count up & down in tenths, knowing that tenths are from a dividing an object into 10 and divide 1 digit numbers or quantities by 10.
- Recognise, write and find fractions of discrete sets of objects, unit fractions and non-unit fractions with small denominators.
- Recognise and show, using diagrams, equivalent fractions with small denominators.
- Measure, compare, add and subtract lengths (cm/m/mm), mass (kg/g), and volume/capacity (l/ml)
- Add & subtract amounts of money to give change using £ and p in practical contexts.
- Tell and write the time using analogue and digital clocks in 12 hour and 24 hour formats.
- Identify right angles, recognise that 2 right angles make a half turn, 3 make a $\frac{3}{4}$ turn and 4 make a whole turn.
- Identify whether angles are greater or smaller than a right-angle.
- Interpret and present data using bar charts, pictograms and tables.