



Path 1 - Reading

- Read common exception words
- Read common suffixes (-s, -es, -ing, -ed, etc.)
- Read multi-syllable words containing taught GPCs
- Read contractions and understanding use of apostrophe
- Becoming very familiar with key stories, fairy stories and traditional tales, retelling them and considering their particular characteristics
- Learning to appreciate rhymes and poems, and to recite some by heart
- Drawing on what they already know or on background information and vocabulary provided by the teacher
- Checking that the text makes sense to them as they read and correcting inaccurate reading
- Discussing the significance of the title and events
- Making inferences on the basis of what is being said and done
- Predicting what might happen on the basis of what has been read so far
- Explain clearly their understanding of what is read to them

Path 1 - Writing:



- Spell the days of the week
- Name the letters of the alphabet in order
- Using the spelling rule for adding -s or -es as the plural marker for nouns and the third person
- Using -ing, -ed, -er and -est where no change is needed in the spelling of root words
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Composing a sentence orally before writing it
- Sequencing sentences to form short narratives
- Read their writing aloud clearly enough to be heard by their peers and the teacher.
- Leaving spaces between words
- Joining words and joining clauses using "and"

Path 1- Maths:



- Count to and beyond 100, forwards and backwards, beginning with 0 or 1, from any given number.
- Count, read and write numbers to 100 in digits.
- Count in multiples of 2s, 5s and 10s.
- Given a number, identify one more and one less.
- Represent and use number bonds and related subtraction facts within 20.
- Use pictorial representations and arrays, with the support of the teacher, to solve one step problems.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Compare, describe and solve problems for lengths and heights (longer/shorter double/half), mass/weight (lighter/heavier), capacity and volume (full empty/half full/empty), time (quicker/slower).
- Tell the time to the hour, half past the hour and draw hands on the clock to show this.
- Recognise and name rectangles, squares, circles and triangles.
- Recognise and name cuboids, cubes, pyramids and spheres.