



# Homework Policy



## Definition

At the Hillside we view homework as being a supported or independent task undertaken outside of curriculum time which reinforces, extends or enriches current learning.

## Purpose

The purpose of homework at Hillside is to provide opportunities for parents to be involved in their child's learning. It enables children to practise and consolidate skills and aims to broaden the context of learning and provide enrichment and extension. Finally, it aims to enable children to take responsibility for their own learning, to become independent learners and to develop perseverance.

## Creative Homework

At Hillside teachers set homework tasks which link closely to topics taught in school. The homework tasks are described on a homework diary task sheet and are set at the beginning of each term (each 1/2 term in Reception). This task sheet has comment boxes for both the class teacher and parents to communicate about the homework tasks completed.

Parents can 'opt' out of this creative homework and instead receive a weekly piece of Literacy homework for their child.

## Expectations

<b>Nursery</b>	<b>Reception</b>	<b>KS1</b>	<b>KS2</b>
Daily reading to an adult  Daily phonics activity  Rhyme of the week  Weekly Letter formation activity	Creative Homework. (linked to the 7 areas of learning) Set on a Friday and handed in the following Thursday.  Daily reading to an adult	Reading to an adult at home at least 3 x weekly recorded in Reading Diary. Diary to be checked weekly.  1 x Maths activity. Set on a Friday and handed in the following Thursday.  Creative Homework. Set on a Friday and handed in the following Thursday.	Reading to an adult at home at least 3 x weekly recorded in Reading Diary. Diary to be checked weekly.  Weekly Spellings- LOOK, COVER, WRITE, CHECK practiced daily.  1 x Maths activity. Set on a Friday and handed in the following Thursday.  Creative Homework. Set on a Friday and handed in the following Thursday.

## **Roles and Responsibilities**

Class teachers will plan purposeful activities with clear learning intentions, which are linked to the curriculum content. They will respond to children's efforts, providing encouragement and reward. They will investigate the reasons for homework not being completed before responding with sanctions.

Parents have an important role in supporting children's efforts. They need to be aware of what homework is set and provide both encouragement and an appropriate environment for its completion.

Children are responsible for completing tasks as requested (with increasing independence as they move through the school) and handing in their homework on time.

## **Responding to children and ensuring that homework is completed**

Across the school, children will be rewarded for their efforts. Excellent homework will be shared with the class/ shared during celebration assembly and / or displayed in school.

If homework is not completed on time:

1. If appropriate, children are given a further opportunity to complete by a set date. Any problems arising are discussed with parents.
2. Those who fail to complete work on a frequent basis are asked to carry out the activity in their own time in school. This may be during a break time.
3. Parents are informed if a child regularly fails to complete homework.

Sanctions set are at the class teacher's discretion in consultation with the Senior Leadership Team.

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This Policy will be reviewed at least every 3 years.

Policy reviewed October 2015